20th Year of the College

Bientôt 20 ans!

The College: Perception vs. Reality

Annual Registration Renewal 2013 Statistics
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Looking Forward to the College’s 20th Year!

Elinor Larney, Interim Registrar

December 2013 will mark the start of the College of Occupational Therapists of Ontario’s 20th year. It is both a time for reflection about where the College has come as the regulatory self-governing body for the profession, as well as a time to look ahead to where the College would like to go.

All OTs should be proud of the achievement of maintaining a self-regulated profession. I believe it has strengthened the credibility of our profession, and OTs have risen to the challenges of this responsibility.

There have been many changes along the way, in terms of the College’s evolution and within the profession. At the College, processes have matured, and will continue to change and improve with time. Registration renewal processes, for example, are all online; gone are the days of renewing by mail.

The Quality Assurance Program has recognized occupational therapists in all practice areas, from OTs with a primarily clinical caseload, to those OTs in a leadership role, and all practice areas in between. OTs now have the benefit of written standards of practice, meant to support them to deliver service in the best manner possible. The College now employs OTs in the Practice Resource Program who are available to assist with practice questions or other problems.

As the profession looks ahead to the future, the 20th anniversary of the College is a perfect time to renew the commitment to working together, as well as an opportunity to remind ourselves that the best way to serve the public, protect their interests and earn their trust, is by having a strong College.

A strong College means continued support for all OTs through timely and relevant education. It means that the College will continue to stay current on the issues that OTs encounter in their day-to-day practices, ensuring that the College can meet OT needs and help resolve the issues OTs face. A strong College also ensures that any registered OT practising in the province of Ontario is competent, ethical and accountable.

Looking ahead to the next twenty years, this is also a chance to reaffirm the College’s wish for an even stronger relationship with Registrants -- a relationship rooted in trust, accountability, mutual respect and support. These are the values that will define the College’s relationship with OTs as we move forward together into the future.

To signal the start of this important chapter in its history, the College is pleased to be coming together for a very special event in December of this year. I hope that all of you have received your email invitations and have marked December 10th on your calendars. The College is looking forward to sharing in the excitement of this time with all Registrants, in the hope that this celebration paves the way for an even stronger relationship with Registrants in the years to come.

For information about the anniversary event, please visit the College website www.coto.org.
Décembre 2013 marquera le début de la 20e année de l’Ordre des ergothérapeutes de l’Ontario. C’est un moment parfait pour réfléchir à nos origines, en tant qu’organisme autonome autoréglementé de la profession, ainsi qu’à notre avenir.

Tous les ergothérapeutes devraient être fiers d’avoir pu maintenir l’autoréglementation de leur profession. Je crois que ceci a renforcé la crédibilité de l’ergothérapie et que nos membres ont bien relevé les défis associés à cette responsabilité.

Beaucoup de changements ont eu lieu au cours des années – l’Ordre et notre profession ont évolué. Les processus de l’Ordre se sont affinés et j’espère qu’ils continueront d’évoluer et de s’améliorer au fil du temps. Nos processus d’inscription, par exemple, se font tous par voie électronique – on ne renouvelle plus par la poste. Le programme d’assurance de la qualité tient compte des ergothérapeutes dans tous les champs d’application, qu’il s’agisse des ergothérapeutes qui travaillent principalement en milieu clinique, des ergothérapeutes qui détiennent surtout un rôle de leadership, ou de tous les autres ergothérapeutes dans la profession. Les ergothérapeutes peuvent maintenant consulter des normes d’exercice écrites qui visent à appuyer la prestation des meilleurs services possibles. L’Ordre emploie des conseillers sur l’exercice de la profession qui peuvent aider les membres à trouver des réponses à leurs questions et des solutions à leurs problèmes.

Avec les yeux tournés vers l’avenir, le 20e anniversaire de l’Ordre est le moment parfait pour renouveler notre engagement à travailler ensemble et une excellente occasion de nous rappeler que la meilleure façon de servir le public, de protéger ses intérêts et de gagner sa confiance est de s’assurer que l’Ordre reste fort.

Un Ordre fort se traduit par un appui permanent de tous les ergothérapeutes en leur offrant une éducation opportune et pertinente. Ceci signifie que l’Ordre continuera de se tenir à jour sur les problèmes auxquels font face les ergothérapeutes dans le cadre de l’exercice quotidien de leur profession, et de s’assurer qu’il répond aux besoins de ses membres et les aide à résoudre leurs problèmes. Un Ordre fort veille également à ce que tout membre inscrit qui exerce sa profession dans la province de l’Ontario soit compétent et responsable.

En se préparant aux prochains vingt ans, c’est un bon moment pour rappeler que l’Ordre désire établir des liens plus étroits avec ses membres – des liens reposant sur la confiance, l’obligation de rendre compte, le respect mutuel et le soutien. Ce sont les valeurs qui définiront les liens de l’Ordre avec les ergothérapeutes en allant de l’avant. Ce sont également les valeurs qui aideront les membres à fournir des services d’ergothérapie par excellence à leurs clients.

Pour marquer le début de ce chapitre important de son histoire, l’Ordre est heureux d’organiser un événement tout spécial au mois de décembre. J’espère que vous avez tous reçu votre invitation par courriel et avez encerclé le 10 décembre sur votre calendrier. L’Ordre a bien hâte de célébrer ce moment avec ses membres en espérant que ceci rafermira encore plus ses liens avec tous les ergothérapeutes.

Pour obtenir de plus amples renseignements sur l’événement qui commémorera notre anniversaire, visitez notre site Web à www.coto.org.

Bientôt 20 ans!

Elinor Larney, Régistraire intérimaire
For some OTs, independent practice is perceived as a viable employment option given changes to the number and types of publicly funded occupational therapy services available in Ontario. For others it is viewed as an entrepreneurial opportunity to define their work and approach, set their own hours and be their own boss.

The autonomy and flexibility of independent practice, can certainly contribute to work satisfaction and professional pride. However, the absence of an employer who defines practice policies, as well as the isolation that comes with the independent practice setting, can raise some practice concerns and challenges.

In order to address these issues and in accordance with the College’s Document Revision Framework as described in the Winter 2012 issue of On the Record (i.e., College documents will undergo a regular review to determine if they require revision or confirmation that the information continues to be accurate and up-to-date), the College is pleased to offer a more comprehensive document. This document is entitled Guide to Independent Practice and it replaces the existing Guide to Independent Practice: A Checklist (2007). This new document is presented in a question and answer format under the following subcategories: Provision of OT Services, Considerations for Establishing the Infrastructure, Operational Considerations, Risk Management, and Best Practices.

The primary purpose of this document is to focus on legislative and regulatory requirements for OTs entering into independent practice. Conscious competence and compliance with all regulatory requirements correlates with OTs practising in a committed, competent and ethical manner. In turn, this supports OTs in managing their professional liability and being successful and prosperous in their independent practice. Of course, OTs entering into independent practice are encouraged to explore the resources as compiled by the professional associations, i.e., the Canadian Association of Occupational Therapists (CAOT) and the Ontario Society of Occupational Therapists (OSOT). As well, researching other relevant mainstream small business resources for additional information and direction is recommended.

The new version of the Guide to Independent Practice can be found on the College website in the Resource Room under the Practice Standards/Guides/Position Papers. It is also available in the Practice Developmental Portal (the Portal). We hope that you will review it and that it will assist you in competently and confidently managing your independent practice.
The College: Perception vs. Reality

Kaitlin Drake, OT student, Queen’s University

In the past, when I would hear the words “College of Occupational Therapists of Ontario”, I was unsure why this organization existed and why I would someday pay it to monitor whether I was practising safely.

I looked around at my OT classmates and thought, “Everyone here wants to be an OT because they want to help people”. I didn’t understand how an organization could function solely on the basis of “public protection”. Who were these OTs neglecting to practice in a competent way? Because I sure hadn’t met any.

What I realized through my placement with the College, is that while all OTs may have the best intentions, there need to be practice standards, guides, and position statements put into place to guide day-to-day practice.

As much as College publications may seem daunting, they reflect the most common and consistent approach to practice. I find it encouraging that the College’s expectations are entirely transparent — there are no hidden rule books, and there should be no surprises for OTs when engaging with the College.

Perhaps the largest learning curve for me was that all the decisions made at the College are done in a systematic and unbiased manner. Whether it is through Registration, Quality Assurance, or Inquiries, Complaints, and Reports, all decisions are made by independent committees of at least 4 registered OTs and 2 members of the public unrelated to the profession.

I was also surprised to learn that College staff have little authority and no decision-making power. Rather, College staff support their committees by preparing all related documents and facilitating the meeting process. To put this into perspective, each College position has been developed with the input of Registrants, approved by a statutory committee, and formally approved by Council. This is a time-consuming, rigorous process and is the result of a shared-decision by people from unique practice settings, life experiences, and cultural backgrounds. As you can see, the ivory
tower I had created in my mind
does not exist.
Not only were my preconceptions
about the College not accurate,
the concept that “regulation as
a privilege, not a right” began to
make sense to me. When speaking
to a friend who was in the process of
completing a therapeutic recreation
program, she explained to me her
frustrations of not being recognized
as a regulated health professional.
My first thought was, “how could
she be frustrated?” It seemed to me
that it was those who are regulated
that are the frustrated ones! Those
in regulated health professions
have all the rules and expectations
to abide by!
In hearing her perspective,
particularly that anyone can call
themselves a recreational therapist,
as well as the fact that she often
felt she was being viewed as not
credible, I sought to answer the
question: Why would I want to be
a member of a regulated health
profession?
In the search for answers, I
began to think about the saying
“to whom much is given, much
is tested” and why it applies to
regulated health professionals.
Not only will registration at the
College communicate to the public
that registered OTs are operating
in the best interest of the public,
it acknowledges OTs as an
autonomous practitioners who
possesses the knowledge, skills,
and abilities to assess and treat in a
manner that is deemed appropriate
by professional standards.
Once an OT is registered with
the College, they will be recognized
as bringing added value – in that
the OTs unique vantage point
focuses on promoting function and
well-being. Employers and members
of the public will be assured that
registered OTs have completed an
approved educational program and
that their clinical recommendations
are well informed.
So, after much reflection,
here are my words of wisdom:
too often do OTs downplay their
capabilities. Read up on the
Occupational Therapy Act and the
OT scope of practice so you are
able to expand your perceptions
of what occupational therapy is
and what it can become. Instead of
resorting to the all-too-convenient
view of the College as punitive or
paternal, be confident in yourselves
and the freedom and opportunities
that registration with the College
will grant you.
Instead of resorting to the
all-too-convenient view of
the College as punitive or
paternal, be confident in
yourselves and the freedom
and opportunities that
registration with the College
will grant you.
It is written in the legislation
that occupational therapy is the
assessment and treatment of
function and adaptive behavior
– which leaves the profession
entirely open for creativity and
reinvention. In this climate of
ever-decreasing resources, what
does your unique background have
to offer? I have experienced the
College as a resource for supporting
OTs to learn and excel and would
encourage you, too, to embrace
them as an asset to our profession.
Q. A treating occupational therapist has asked to be present during an IME (independent medical exam) that I have been asked to perform with her previous client. Am I obligated to have this OT observing and taking notes during the IME?

A. The College acknowledges that privacy factors are important in an OT’s agreement to have a third party observing and taking notes while an assessment is taking place. The client must give informed consent. Informed consent is more than the client just saying “yes”. In the Health Care Consent Act and the College’s Standards for Consent, the process of consent involves a number of issues being discussed with the client.

These issues include responses to requests for additional information about the nature, benefits, material risks and side effects of the observer’s presence, alternative courses of action, and the likely consequences of not giving consent for the observer. This information should be obtained, recorded, dated, and maintained as part of the client record.

The client has the right to know what will happen to the notes taken by the observing OT. These client rights are contained in the Personal Health Information Protection Act (PHIPA). In the process of obtaining the consent of the client to have the observer present, these issues should be discussed and explained, and any questions should be answered by the IME OT.

In addition, it is also up to the occupational therapist to agree to the observer being present. If it is in her/his clinical judgement that the performance of the client will be impacted by the observer, that the interaction between the client and OT, or the OT’s performance will be impacted by being observed, the OT has the right to refuse and should give her/his reasons for this. The College expects that OTs will act in the best interests of the client, and if the OT has the opinion that an observer taking notes will not be in the client’s best interest, and that this may impact the results of the assessment, then she/he can refuse this observation.

The OT might feel that the observer will cause additional stress to the client and a distraction to the OT, and this could have a negative impact on the results of the assessment.

As you can see, there is professional judgement involved in this decision. Perhaps an exploration of what the real issues are would be beneficial.
The College would like to thank all Registrants who successfully renewed their Certificate of Registration by the June 1, 2013 deadline. The College would also like to thank all of the Registrants who provided feedback regarding the online renewal process. Your feedback is greatly appreciated as we continue to work hard to improve our processes to better serve you.

Wallet Cards and Tax Receipts
By now you should have received your 2013/14 wallet card and tax receipt. If you have yet to receive your new card, please contact the College at registration@coto.org.

Health Human Resource Data Collection:
The College continues to collect demographic, geographic, educational, and employment information for the Ministry of Health and Long-Term Care. This data collection is part of HealthForceOntario, the province's health human resources strategy. Your answers to questions regarding employment sites and practice history assist the government in the development of policies and programs that address supply and distribution, education, recruitment and retention for health care professions.

Facts of Interest:
The Registration program is pleased to share some figures in this issue.

- The Annual Renewal 2013 data indicates that 4870 Registrants renewed their Certificates of Registration by the June 1st deadline.
- 151 Registrants resigned their Certificates of Registration between April 1st and June 1st for reasons such as parental leave, leaving the province, and leaving the country, 19% of those Registrants resigned their Certificate of Registration because they were retiring from the profession.

Nature of Practice
The following is a breakdown of Registrants by nature of practice:
- clinical 79%;
- non-clinical 7%;
- mixed (clinical and non-clinical nature of practice) 14%.

Some additional interesting facts that arose from this year’s data collection:
- 496 new Certificates of Registration were issued between June 1, 2012 and May 31, 2013, – 79% were educated in Ontario, – 9% were educated outside of Ontario within Canada,
- 12% were educated outside of Canada;
- 320 Certificates of Registration were rendered inactive during the fiscal year;
- 14 Registrants were non-compliant after receiving the 30 day Notice to Suspend, and consequently had their Certificates of Registration suspended for non-payment of fees, marking a significant increase from the previous year (from 4). Of those Registrants, 4 have completed the proper follow-up to rectify their certificate status with the College;
- there were 51 Professional Corporation Certificates of Authorization as of May 31, 2013.

Throughout the next year, the College is encouraging all Registrants to use the Registrants Only > My Profile section of the website to update their personal and employment profiles. Here, Registrants can meet their professional obligations by informing the College of changes to contact and employment information by making changes themselves. Notification of these types of changes must be made within 30 days of the change, as per the College Bylaws.
Acupuncture: Now a Controlled Act

Tim Mbugua, Policy Analyst & Anita Jacobson, Practice Resource Liaison

In April 2013, the Lieutenant Governor in Council proclaimed the Traditional Chinese Medicine Act, (2006), thus enacting the profession of traditional Chinese medicine and establishing a new College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario.

Before the proclamation, acupuncture was entirely exempted from the controlled act of “performing a procedure below the dermis” and anyone was able to perform this activity. However, with this proclamation, acupuncture is no longer exempted from this controlled act. A controlled act is any one of the actions or activities defined in subsection 27(2) of the amended Regulated Health Professions Act (RHPA, 1991) and are usually those activities and procedures where risk of harm to the client is perceived to be significant.

According to the RHPA, no person shall perform a controlled act in the course of providing services to an individual unless,

- The person is a member authorized by a health profession Act to perform the controlled act; or
- The performance of the controlled act has been delegated to the person by an authorized member.

The proclamation of Traditional Chinese Medicine Act (2006), also brought into force the amendment to the Ontario Regulation 107/96 (Controlled Acts) under the RHPA. This regulation authorizes occupational therapists to perform the controlled act of acupuncture by exempting them from provisions of subsection 27(1) of RHPA which prohibits against performing a controlled act unless it’s delegated or authorized. This means that occupational therapists will continue to have access to perform the procedure of acupuncture, as long as they do so in accordance with the standard of practice of the profession, and the Standards for Acupuncture (COTO, 2009). They must perform the procedure within the scope of practice of the profession of occupational therapy, and need to have the knowledge, skill and judgement to perform the procedure safely, effectively and ethically.

The occupational therapist will not delegate the controlled act of acupuncture to other health professionals including support personnel. Since OTs have been given access to only perform the controlled act of acupuncture through an exemption in the RHPA, this does to give them access to the full controlled act. Therefore, this type of legal authority does not allow the delegation of acupuncture from an OT to anyone else.

While there is no accreditation system officially recognized by any regulatory authority in Ontario for education in acupuncture, occupational therapists wishing to perform this procedure are expected to ensure that they have the competency; including background knowledge, abilities and specific training to perform acupuncture safely and effectively. Any education program should be taught by someone who is legally able to perform acupuncture, and should test individuals on both
Suspending & Revocations

Certificates of Registration Suspended
In accordance with Section 24 of the Health Professions Procedural Code, the following individuals were suspended for non-payment of fees:

<table>
<thead>
<tr>
<th>Full Name</th>
<th>Major Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birgitta Baum</td>
<td>G9300977</td>
</tr>
<tr>
<td>Darragh Cassidy</td>
<td>G1208793</td>
</tr>
<tr>
<td>Jennifer Halliwell</td>
<td>G0805398</td>
</tr>
<tr>
<td>Famida Kanji</td>
<td>G1208602</td>
</tr>
<tr>
<td>Christy Mackenzie</td>
<td>G0707088</td>
</tr>
<tr>
<td>Kyle Murphy</td>
<td>G1108334</td>
</tr>
<tr>
<td>Anita Stackhouse</td>
<td>G1103407</td>
</tr>
<tr>
<td>Angela Sulkowski</td>
<td>G1208704</td>
</tr>
<tr>
<td>Erin Walsh</td>
<td>G1008212</td>
</tr>
<tr>
<td>Lorraine Wardle</td>
<td>G9402530</td>
</tr>
</tbody>
</table>

Certificates of Registration Revoked
In accordance with Section 35. (3) of the General Regulation, the following Certificates of Registration have been revoked:

<table>
<thead>
<tr>
<th>Full Name</th>
<th>Major Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leena Bhole</td>
<td>G9903860</td>
</tr>
<tr>
<td>Julia Danielle Carson</td>
<td>G0807488</td>
</tr>
<tr>
<td>Heather Lynn Couture</td>
<td>P1007898</td>
</tr>
<tr>
<td>Bronwyn Frances Forrest</td>
<td>G0907883</td>
</tr>
<tr>
<td>Benjamin Lavel Jacob</td>
<td>G9301340</td>
</tr>
<tr>
<td>Laura Marie Knickle</td>
<td>G0807502</td>
</tr>
<tr>
<td>Samantha Meldrum</td>
<td>G1008211</td>
</tr>
<tr>
<td>Hari Narang</td>
<td>G0305623</td>
</tr>
<tr>
<td>Amy Petker</td>
<td>G0907908</td>
</tr>
<tr>
<td>Fiona E. Roberton-Lewis</td>
<td>G9300084</td>
</tr>
<tr>
<td>Anita Rychlo</td>
<td>G0800708</td>
</tr>
</tbody>
</table>

Acupuncture: Now a Controlled Act
continued from page 10

theoretical and practical components of the procedure of acupuncture.

It is important to note that only members of the new College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario are authorized to use the title *Acupuncturist*, a variation or abbreviation, or an equivalent in another language. If an OT wishes to perform acupuncture outside the scope of occupational therapy practice and use the title *acupuncturist* or *acupuncture practitioner*, they are to register with the new College and meet its practice requirements.

The College supports the use of acupuncture as a modality within an occupational therapy practice by qualified occupational therapists and has already developed *Standards for Acupuncture* to ensure that Registrants are aware of the minimum expectations for performance of the procedure of acupuncture.

The standards can be accessed through the College website [www.coto.org > Resource Room > Practice Standards/Guidelines/Position Statements > Standards for Acupuncture](http://www.coto.org).
This annual renewal cycle marks the first year that the College has started collecting information about the performance of controlled acts by occupational therapists in this province. While the College is still looking at the data, this information will be used in aggregate by the Scope of Practice Steering Committee to inform their discussions. The College intends to continue to collect this information for future renewal cycles. We will be then able to compare this data from year to year to determine trends.

Some information that will be discerned from the data will answer questions like: Are there more OTs reporting the practice of controlled acts over time? Which controlled acts are performed most often? In which practice area? Are controlled acts performed more often in certain areas of the Province?

The College received numerous calls from OTs during this time expressing some concern with declaring this information. Based on this issue, we think there may be some under reporting. OTs should note that the information is only being used in aggregate to inform discussions. If there are any questions or concerns about the performance of acupuncture, psychotherapy or other controlled acts under delegation, OTs should feel free to contact the staff in the Practice Program for clarification.

Fall Election Schedule 2013/2014

**2. CENTRAL WEST – ELECTING 2 MEMBERS**
Composed of the counties of Brant, Dufferin and Wellington, and the regional municipalities of Haldimand-Norfolk, Halton, Hamilton-Wentworth, Niagara and Waterloo.

**4. EASTERN – ELECTING 1 MEMBER**
Composed of the united counties of Prescott and Russell, Stormont, Dundas & Glengary, Lennox & Addington, Leeds & Grenville, the Regional Municipality of Ottawa-Carleton, the City of Kingston, the counties of Hastings, Prince Edward, Frontenac, Renfrew & Lanark.
Commitment: Peer Assessors

Marnie Lofsky, Senior Manager, Practice (Interim)

The College is proud to have as part of the Quality Assurance Program, experienced and committed peer assessors. Peer and Practice assessments are a crucial component of the Competency Review and Evaluation process. This dedicated group of individuals travel throughout Ontario to fulfill the College’s mandate of supporting practice through discussion and education. These peer assessors are highly skilled interviewers and chart reviewers. This year, we celebrate 10 years or more of service for 5 of our peer assessors. Michael O’Driscoll and Nelly Schuurman have been assessors from the program’s inception and participated in the development of the tools used during the assessment. Gabriele Wright, Erika Pond-Clements and Margo Carkner joined the team shortly thereafter. This group of assessors consists of experienced, highly knowledgeable OTs who have years of clinical and/or non-clinical experience in a variety of practice areas including mental health, auto sector, paediatrics, general medicine, and management, among other areas.

Their commitment and dedication to the College and the profession over the past ten plus years is greatly appreciated and valued. I would also like to thank our newer peer assessors, Renée Gauthier, Jane Bowman, Janet Woodhouse and Diane Tse for taking on the responsibility and commitment of this important role. After working with this remarkable team of nine peer assessors for over three years now, I am amazed at the extent of their knowledge, skills and abilities! Thank you to each of you for your many years of commitment!

Fall 2013 Education Sessions for Districts 2 & 4!

The College invites you to attend an educational workshop entitled, College Rulings: You Decide

This interactive session endeavours to address the following learning objectives:
- College Role: Distinguish the public interest from the professional interest.
- Appreciate RHPA mandated functions in the areas of Registration, Quality Assurance and Investigations and Resolutions.
- Discuss the role of elected College Council Members
- Identify developments in the Quality Assurance Program.
- Summarize recent College resources and initiatives.

The College is pleased to be hosting 2013 Fall Education Sessions for Registrants working or living in Districts 2 & 4.

These sessions will cover the following topics: the role of the College in regulating OTs in the public interest, how the College’s programs reflect RHPA-mandated functions, the role of elected Council members, upcoming developments in the QA Program, as well as other College resources and initiatives.
Council Highlights

The following are highlights from the June 26, 2013 Council meeting:

- Council approved the April, 2013 Financial Report and Balance Sheet;
- The Interim Registrar reported on the allocation of the Reserve Funds for 2012/2013;
- The Interim Registrar took Council through a visual presentation, which reported on the status of 16 initiatives from the 2012/13 Operational Plan. She then introduced 14 new initiatives for the 2013/14 Operational Plan;
- Council approved the appointment of Marie Eason Klatt and Upali Obeyesekere to the Election Committee;
- Council approved the re-appointment of Laurie Macdonald as a non Council Committee Member for the Quality Assurance Committee, for a second 3-year term;
- Council approved the Guide to Independent Practice.

Upcoming Annual General Meeting and Council Meeting

Wednesday, October 30, 2013
9:00 a.m. - 10:00 a.m.
Council meeting
10:00 a.m. - 3:00 p.m.

Please call Cathy Sannuto
416-214-1177 ext. 232 or email csannuto@coto.org if you wish to attend. Space is limited.

20TH ANNIVERSARY CELEBRATION

The College of Occupational Therapists of Ontario will be hosting an exciting event in celebration of its 20th Anniversary year. This event will be a celebration, as well as an opportunity to learn from a renowned speaker, and an opportunity to connect and engage with other occupational therapists in the province.

Tuesday, December 10, 2013 - 5:00 - 7:30 p.m. (web stream will begin at approximately 5:30 p.m.)

Guest Speaker: Dr. Brian Little

Arcadian Lofts, Simpson Tower, 9th Floor, 401 Bay Street (just south of Old City Hall)

To register to attend in person or via web stream, go the College website www.coto.org and select the link 20th Anniversary Event Information.

For inquiries email 20thAnniversaryEvent@coto.org