

# 2020-2024 LEADERSHIP OUTCOMES



College of Occupational  
Therapists of Ontario  
Ordre des ergothérapeutes  
de l'Ontario

## Vision

Excellence in  
regulatory  
leadership

## Mission

The College of Occupational  
Therapists of Ontario protects the  
public through effective regulation  
and instills confidence and trust by  
ensuring that occupational  
therapists are competent, ethical  
and accountable

## Values and Commitments

### Partnering for quality

We work together to  
ensure quality occupational  
therapy services across  
the province

### Maintaining trust and confidence

We are fair, open and  
responsive. We are  
proactive. We hold  
ourselves accountable  
for our decisions and  
actions.

### Treating everyone with dignity and respect

We listen. We consider  
the uniqueness of each  
situation. We respond  
respectfully and sensitively.  
We respect and support  
equity, diversity and  
inclusion.

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## 1. Public Confidence

- 1.1 The public trusts occupational therapy regulation.
- 1.2 The public understands the role of the College and its value.
- 1.3 College governance is responsive, effective, competency-based and accountable.
- 1.4 College decision-making processes are open, transparent, and accountable.
- 1.5 College operations are transparent, effective and efficient in serving and protecting the public interest:

## 3. Quality Practice

- 3.1 Occupational therapists are competent, safe, effective and accountable
- 3.2 College complaints and discipline processes are effective, fair and accessible to the public.
- 3.3 The College engages occupational therapists to advance quality, ethical practice.
- 3.4 Professional standards are up-to-date and reflect evolving practice.
- 3.5 Educational programs and outreach support continuous quality improvement

## 2. Qualified Registrants

- 2.1 Entry to practice requirements and processes are effective for ensuring qualified practitioners.
- 2.2 Decisions about registrants are transparent and accessible.
- 2.3 The public register provides accurate information about current or former registrants.

## 4. System Impact

- 4.1 The College is a collaborative, effective regulatory leader
- 4.2 Collaboration supports the College's effectiveness and impact as a regulator.
- 4.3 Collaboration promotes systems alignment to support quality practice by occupational therapists.

*Within the annual budgeting process, allocation of resources will reflect a balanced approach to achieving these leadership outcomes, with consideration of available resources, priorities, and established Board financial policies.*

