

2020-2024 STRATEGIC LEADERSHIP OUTCOMES



College of Occupational
Therapists of Ontario
Ordre des ergothérapeutes
de l'Ontario

Vision

Excellence in
regulatory
leadership

Mission

The College of Occupational
Therapists of Ontario protects the
public through effective regulation
and instills confidence and trust by
ensuring that occupational
therapists are competent, ethical
and accountable

Values and Commitments

Partnering for quality

We work together to
ensure quality occupational
therapy services across
the province

Maintaining trust and confidence

We are fair, open and
responsive. We are
proactive. We hold
ourselves accountable
for our decisions and
actions.

Treating everyone with dignity and respect

We listen. We consider
the uniqueness of each
situation. We respond
respectfully and sensitively.
We respect and support
equity, diversity and
inclusion.

STRATEGIC LEADERSHIP OUTCOMES

1. Public Confidence

- 1.1 The public trusts occupational therapy regulation.
- 1.2 The public understands the role of the College and its value.
- 1.3 College governance is responsive, effective, competency-based and accountable.
- 1.4 College decision-making processes are open, transparent, and accountable.
- 1.5 College operations are transparent, effective and efficient in serving and protecting the public interest:

3. Quality Practice

- 3.1 Occupational therapists are competent, safe, effective and accountable
- 3.2 College complaints and discipline processes are effective, fair and accessible to the public.
- 3.3 The College engages occupational therapists to advance quality, ethical practice.
- 3.4 Professional standards are up-to-date and reflect evolving practice.
- 3.5 Educational programs and outreach support continuous quality improvement

2. Qualified Registrants

- 2.1 Entry to practice requirements and processes are effective for ensuring qualified practitioners.
- 2.2 Decisions about registrants are transparent and accessible.
- 2.3 The public register provides accurate information about current or former registrants.

4. System Impact

- 4.1 The College is a collaborative, effective regulatory leader
- 4.2 Collaboration supports the College's effectiveness and impact as a regulator.
- 4.3 Collaboration promotes systems alignment to support quality practice by occupational therapists.

Within the annual budgeting process, allocation of resources will reflect a balanced approach to achieving these leadership outcomes, with consideration of available resources, priorities, and established Board financial policies.

